Sammanställning av Course Evaluation

15 av 29 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (13%)
- 4 - 4 svar (27%)
- 5 - 8 svar (53%)
- 6 - 1 svar (7%)

Medelvärde 4,533

Fråga 2: How useful did you find the course webpages? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 3 svar (20%)
- 5 - 7 svar (47%)
- 6 - 4 svar (27%)

Medelvärde 4,933

Fråga 3: What do you think about the book? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 1 svar (7%)
- 3 - 5 svar (33%)
- 4 - 6 svar (40%)
- 5 - 3 svar (20%)
- 6 - 0 svar (0%)

Medelvärde 3,733

Fråga 4: How was the lecturer didactically? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 3 svar (20%)
- 5 - 3 svar (20%)
- 6 - 8 svar (53%)

Medelvärde 5,2

Fråga 5: Was the lecturer enthusiastic and motivated? (15 personer)

Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (7%)
- 5 - 4 svar (27%)
- 6 - 10 svar (67%)

Medelvärde 5,6

Fråga 6: How well did the lecturer answer questions? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 1 svar (7%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 4 svar (27%)
- 6 - 10 svar (67%)

Medelvärde 5,467

Fråga 7: How friendly and helpful was the lecturer during breaks, in Emails, etc? (13 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 3 svar (23%)
- 6 - 10 svar (77%)

Medelvärde 5,769

Fråga 8: Did the lecturer use avalable tools appropriately (OH, video, etc)? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (13%)
- 5 - 5 svar (33%)
- 6 - 8 svar (53%)

Medelvärde 5,4

Fråga 9: Which percentage of lectures did you attend? (15 personer)

Svarsalternativ
- 100 - 6 svar (40%)
- 80 - 9 svar (60%)
- 60 - 0 svar (0%)
- 40 - 0 svar (0%)
- 20 - 0 svar (0%)
- 0 - 0 svar (0%)

Medelvärde 88

Fråga 10: What use did you have of the lectures? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 1 svar (7%)
- 5 - 7 svar (47%)
- 6 - 6 svar (40%)

Medelvärde 5,2

Fråga 11: What do you think about the lecture notes? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 2 svar (13%)
- 5 - 6 svar (40%)
- 6 - 6 svar (40%)

Medelvärde 5,133

Fråga 12: Which percentage of tutorials did you attend? (14 personer)

Svarsalternativ
- 100 - 6 svar (43%)
- 80 - 7 svar (50%)
- 60 - 1 svar (7%)
- 40 - 0 svar (0%)
- 20 - 0 svar (0%)
- 0 - 0 svar (0%)

Medelvärde 87,143

Fråga 13: What use did you have of the tutorials? (14 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (7%)
- 5 - 2 svar (14%)
- 6 - 11 svar (79%)

Medelvärde 5,714

Fråga 14: What use did you have of the home assignments? (15 personer)

Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 1 svar (7%)
- 5 - 4 svar (27%)
- 6 - 10 svar (67%)

Medelvärde 5,6

Fråga 15: The lecture and tutorial rooms concerning light, acoustics, and air? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 5 svar (33%)
- 5 - 6 svar (40%)
- 6 - 3 svar (20%)

Medelvärde 4,733

Fråga 16: Did you have all prerequisite knowledge for the course? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 3 svar (20%)
- 5 - 5 svar (33%)
- 6 - 7 svar (47%)

Medelvärde 5,267

Fråga 17: How difficult do you consider the course (1=very difficult, ..., 6=very easy)? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 5 svar (33%)
- 3 - 6 svar (40%)
- 4 - 4 svar (27%)
- 5 - 0 svar (0%)
- 6 - 0 svar (0%)

Medelvärde 2,933

Fråga 18: How meaningful do you consider the course? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (13%)
- 4 - 3 svar (20%)
- 5 - 8 svar (53%)
- 6 - 2 svar (13%)

Medelvärde 4,667

Fråga 19: How is the course altogether? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (7%)
- 4 - 0 svar (0%)
- 5 - 11 svar (73%)
- 6 - 3 svar (20%)

Medelvärde 5,067

Fråga 20: What should be changed? (0 personer)

Kommentarer
- Some sort of programming assignments would not be a bad thing, but in only 4 points that might be impossible.
- Maby one extra tutorial in the end, even if we did not have any assignments left, covering the practical parts of loops and garbage collection.

  The slides should be on the homepage before maby one day before the lecture. So you could skim through and see what is coming.

  For me, i would have preferred if all the assignments were up from the beginning. Easier to check and have time for questions, and manage time with other courses. But i understand that this usually isnt possible.
- Lecture notes are redundent
- * More tutorials - escpecially on abstract syntax and IR
  * Perhaps one more home assignment early in the course
- Change the book, it was incredibly heavy to read. Without the lectures and tutorials i would have been completly lost, which I usally not in other courses with a easier book.

  Perhaps a few more hours of tutorials would help.
- well if we have christian as lecturerar then the course should be very useful and good for all students. sometimes i felt lik the lecturerar talk very fastly and it was hard to understand.
- more examples on the tutorials, difficult to do the home assignments with only one example to follow in the book which was exactly the same as on the lectures/tutorials

Fråga 21: What should be kept? (0 personer)

Kommentarer
- I have liked everything so far so I cant really say that anything should be removed to begin with.
- Generally the course was very good with a good and enthusiastic lecturer.
  The book was even if you learned most of it on the lectures and tutorials.
  Keep it the way it is.
- all
- Lecturer
- * Home assignments
- The home assigments, tutorials and lectures should be kept the same.
- Everything abt the course was very good,and christian is an excilent teacher.so everything should be kept.and links for old exams should be valuable from the begawning of the course not one week before exam.Some of us need to study before than then the exam.
- good all over except what's mentioned above

Fråga 22: General comments? (0 personer)

Kommentarer
- Useful, but should perhaps be a bit more centered as to why all the steps are taken. Why certain methods are needed, and some chosen above others.
- Christian Schulte is by far the best lecturer
  I've had at KTH. I know I won't have to think twice before electing a course given by him.
- This was a good theoretical course. I get a sence that i now understand how a compiler works, except for maby error handling, on a theoretical level. But i'm not sure if i could do it practically. I guess with the proper programming skills this wouldnt be so hard. But still maby one or two small labs, with just building a parser or something, to boost one's confidence.

  Good course, i'm very pleased with it.
- It was a really good course, and you are a excellent lecturer.
  keep up the good work
- * Good lectures
- the course was very useful and fun.i wish we all had christian most of our courses. he made the course very fun and understandable.ALl in one the course was very good,superb.
- Very fast grading!!! Exelently written exam!
- interesting course!