

## Sammanställning av Course Evaluation

33 av 92 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (32 personer)

### Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 3 svar (9%)
- 4 - 10 svar (31%)
- 5 - 14 svar (44%)
- 6 - 5 svar (16%)

Medelvärde 4,656

Fråga 2: How useful did you find the course webpages? (32 personer)

### Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (6%)
- 4 - 16 svar (50%)
- 5 - 10 svar (31%)
- 6 - 4 svar (13%)

Medelvärde 4,5

Fråga 3: What do you think about the lecture notes? (32 personer)

### Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 5 svar (16%)
- 4 - 8 svar (25%)
- 5 - 14 svar (44%)
- 6 - 5 svar (16%)

Medelvärde 4,594

Fråga 4: What do you think about the book? (32 personer)

### Svarsalternativ

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (6%)
- 4 - 13 svar (41%)
- 5 - 9 svar (28%)
- 6 - 8 svar (25%)

Medelvärde 4,719

Fråga 5: Which percentage of lectures did you attend? (32 personer)

### Svarsalternativ

- 100 - 15 svar (47%)
- 80 - 12 svar (38%)
- 60 - 3 svar (9%)
- 40 - 1 svar (3%)
- 20 - 1 svar (3%)
- 0 - 0 svar (0%)

Medelvärde 84,375

Fråga 6: How was the lecturer pedagogically? (32 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 0 svar (0%)
- 3 - 2 svar (6%)
- 4 - 5 svar (16%)
- 5 - 19 svar (59%)
- 6 - 5 svar (16%)

Medelvärde 4,75

Fråga 7: What use did you have of the lectures? (33 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 2 svar (6%)
- 3 - 3 svar (9%)
- 4 - 8 svar (24%)
- 5 - 17 svar (52%)
- 6 - 2 svar (6%)

Medelvärde 4,333

Fråga 8: Was the lecturer enthusiastic and motivated? (32 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 1 svar (3%)
- 3 - 0 svar (0%)
- 4 - 2 svar (6%)
- 5 - 14 svar (44%)
- 6 - 14 svar (44%)

Medelvärde 5,156

Fråga 9: How well did the lecturer answer questions? (33 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 2 svar (6%)
- 3 - 0 svar (0%)
- 4 - 5 svar (15%)
- 5 - 15 svar (45%)
- 6 - 11 svar (33%)

Medelvärde 5

Fråga 10: How friendly and helpful was the lecturer during breaks, in Emails, etc? (31 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 6 svar (19%)
- 5 - 10 svar (32%)
- 6 - 15 svar (48%)

Medelvärde 5,29

Fråga 11: Did the lecturer use available tools appropriately (OH, video, etc)? (31 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (3%)
- 4 - 6 svar (19%)
- 5 - 11 svar (35%)
- 6 - 13 svar (42%)

Medelvärde 5,161

Fråga 12: Which percentage of lab sessions did you attend? (32 personer)

**Svarsalternativ**

- 100 - 12 svar (38%)
- 80 - 9 svar (28%)
- 60 - 3 svar (9%)
- 40 - 1 svar (3%)
- 20 - 7 svar (22%)
- 0 - 0 svar (0%)

Medelvärde 71,25

Fråga 13: What use did you have of the lab assignment? (32 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 0 svar (0%)
- 3 - 3 svar (9%)
- 4 - 13 svar (41%)
- 5 - 10 svar (31%)
- 6 - 5 svar (16%)

Medelvärde 4,438

Fråga 14: Was the lab assignment interesting and stimulating? (33 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 0 svar (0%)
- 3 - 3 svar (9%)
- 4 - 12 svar (36%)
- 5 - 11 svar (33%)
- 6 - 6 svar (18%)

Medelvärde 4,515

Fråga 15: How well did the lab assignment fit the course content? (32 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 1 svar (3%)
- 3 - 2 svar (6%)
- 4 - 9 svar (28%)
- 5 - 14 svar (44%)
- 6 - 6 svar (19%)

Medelvärde 4,688

Fråga 16: The lecture rooms concerning light, acoustics, and air? (33 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 3 svar (9%)
- 3 - 3 svar (9%)
- 4 - 7 svar (21%)
- 5 - 14 svar (42%)
- 6 - 6 svar (18%)

Medelvärde 4,515

Fråga 17: Did you have all prerequisite knowledge for the course? (33 personer)

**Svarsalternativ**

- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (3%)
- 4 - 6 svar (18%)
- 5 - 13 svar (39%)
- 6 - 13 svar (39%)

Medelvärde 5,152

Fråga 18: How meaningful do you consider the course? (33 personer)

**Svarsalternativ**

- 1 - 1 svar (3%)
- 2 - 0 svar (0%)
- 3 - 1 svar (3%)
- 4 - 3 svar (9%)

- 5 - 10 svar (30%)
- 6 - 18 svar (55%)

Medelvärde 5,273

## Fråga 19: Comments? (13 personer)

### Kommentarer

- I think I could really be interested in this field of computer science, but to know for sure I have to learn more advanced stuff. The basics are boring whichever area you are studying.
- Course teacher should deliver lectures in more interesting way with easily understandable examples. And course duration should be extended little more.
- It is better to have this subject in one semester
- The courses actualr are crash courses, in a very short period, students are expected to get the whole matters. It is hardly possible.  
It would be better to extend the period in order to let students develop better idea of the course goal and follow thier interesting points in the course.  
I expected that labs have a deeper scientific purpose than what I hace seen.
- Course is ok. Lectures and not upto standard. Teacher could not deliver knowledge due to lack of communication problem.
- 1. I believe that the bonus points for the lab assignment were less than deserved. Moreover, it would be more motivating if you graded the assignments and give points according to the grade.  
2. The exam questions were on the right direction (in contrast to some other courses). You are trying to avoid the pointless "exact memorising". Bravo!
- Changing the deadline if the project the day it is due? I suggest a couple extra points for those of us who managed to finish it on time.
- Fast but very interesting.
- This was really a introductory course, the main thought was "this is really difficult and the algorithms we se here are not that good" have to take the following course I think :)  
Project assinment a little too big . Better with two smaller or one per algorithm? Christian is simply the best!
- The only really bad thing was the confusion about the schedule.
- it would be good if the lab assistant showed up on the lab occations (we went there for help 2 times when the labb began and there was noone there). the many changes in the course was kind of anoying, but i guess you did what you could..
- The lab:  
The amount of bonus points was to low in order to motivate in any larger extent. A lot of aggrevation was caused by the (first) lab assistant who rarely showed up to the labs (cancelled labs are never ok, especially with no prior notification).

The lab assignment also took a lot of time, but the (second) lab assistant did not seem to care about if our implementation actually fulfilled the requirements or not (I understand it is not possible to scrutinize every project, but it is still not sasisfying to put a lot of time into a project without any recognition).

In short: I learned a lot, but was new tested on it.

The lecture room: The ventilation system in Sal E cannot cope with a the room full of people. The air simply runs out and people get tired quickly.

The book:

Informative but, like all American course litterature, too long to be easily read.

The exam:

I actually think the grading is too lenient (85-90% is in my opinion a more suitable level for the highest grade), but perhaps the answers will be corrected harshly.

The exam was well written and reflected the course as a whole.

All-in-all:

A good course, but with some annoying administrative problems.

- Design and Analysis part of Distributed Systems is missing.