Constraint Programming (2G1515), Spring 2004
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**KTH Microelectronics
and Information Technology**

Course Evaluation Summary

The summary is based on eleven returned evaluation forms, deviation is printed with a preceeding $\pm$.
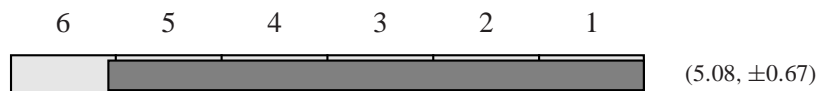
For answers with a scale from 6 to 1, 6 is considered *best*, 1 is considered *worst*: 1 is very bad (or similar), 2 is bad, 3 is slightly bad, 4 is slightly good, 5 is good, and 6 is very good.

1 Organization

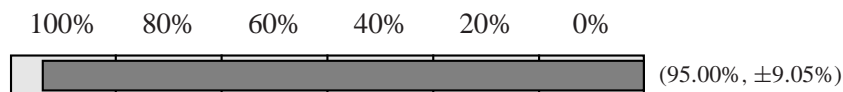**Q 1. How well did the course goal show at the beginning of the course?**

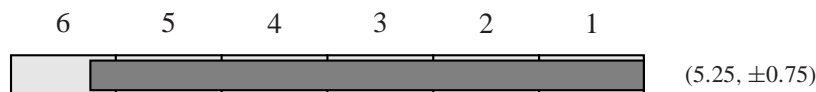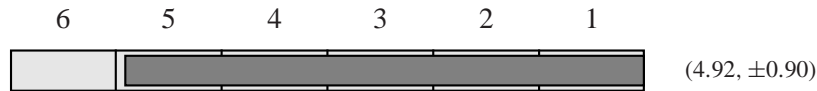

(4.42, ±0.90)
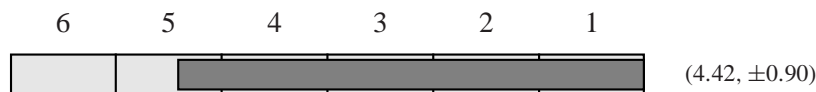
Q 2. How useful are the course webpages?

(5.08, ±0.67)

2 Lectures

Q 3. Which percentage of lectures did you attend?

(95.00%, ±9.05%)

Q 4. How useful are the lecture notes?

(5.25, ±0.75)

Q 5. How is the lecturer pedagogically?

| 6 | 5 | 4 | 3 | 2 | 1 |

(4.92, ±0.90)

Q 6. How useful are the lectures?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.33, ±0.65)
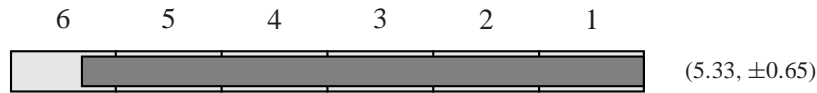
Q 7. Is the lecturer enthusiastic and motivated?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.75, ±0.45)
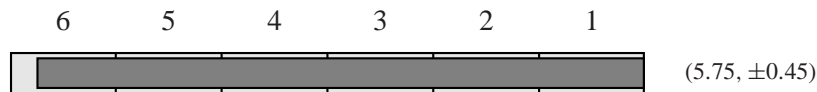
Q 8. How well does the lecturer answer questions?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.33, ±0.49)
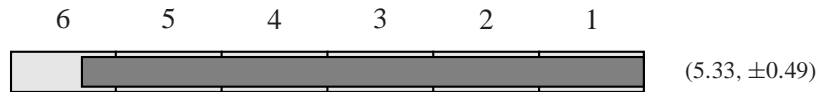
Q 9. How friendly and helpful is the lecturer during breaks, in Emails, etc?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.67, ±0.49)
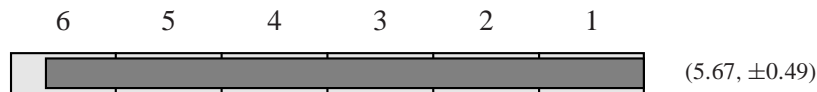
Q 10. Does the lecturer use available tools appropriately?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.08, ±0.67)
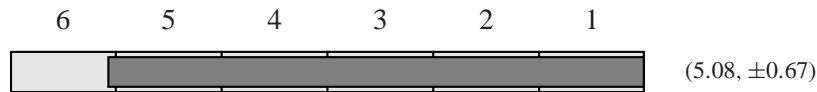
3 Assignments

Q 11. How useful are the assignments for understanding?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.18, ±0.87)
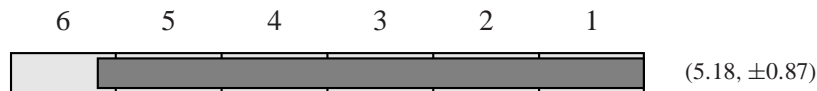
Q 12. Are the assignments interesting and stimulating?

| 6 | 5 | 4 | 3 | 2 | 1 |

(5.00, ±0.77)
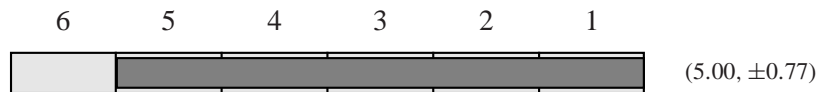
Q 13. How well do the assignments fit the course content?

6	5	4	3	2	1

(4.73, ±0.79)
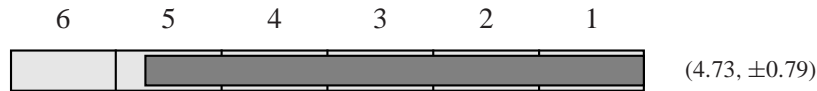
Q 14. How easy is it to use Oz for practical assignment tasks (6 = very easy)?

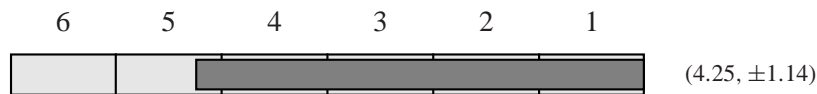| 6	5	4	3	2	1

(4.09, ±1.14)
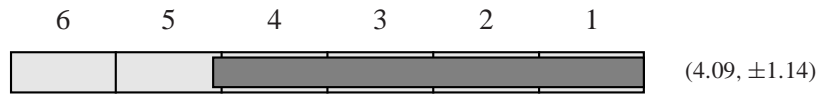
Q 15. How much time did you spend on an assignment in average?

9.7 hours (±6.1)

4 General

Q 16. The lecture rooms concerning light, acoustics, and air?

6	5	4	3	2	1

(4.25, ±1.14)

Q 17. Do you have all prerequisite knowledge for the course?

6	5	4	3	2	1

(4.92, ±0.79)
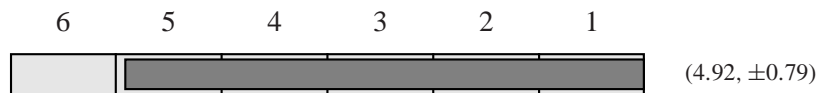
Q 18. How meaningful do you consider the course?

6	5	4	3	2	1

(5.17, ±0.39)
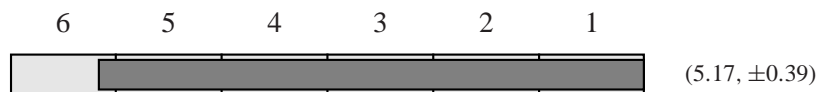
Q 19. How difficult do you consider the course (6 = very difficult)?

6	5	4	3	2	1

(4.42, ±0.67)
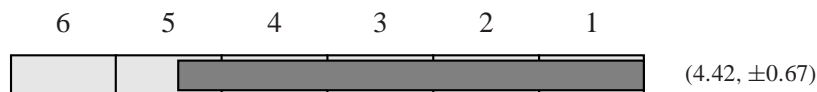
Q 20. How is the course altogether?

6	5	4	3	2	1

(5.08, ±0.51)
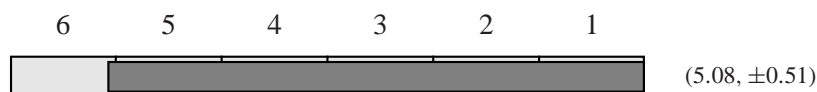
5 Comments

Q 21. What should be changed?

- More about Oz, more about the declarative and relational aspects, less on the details of the procedural aspects.

- Have tutorials like in Datalogi II: it really helps the understanding.

- It is hard to just have those slides as course-material.

- Submission date should always be on a day after a lecture so you have a chance to ask face-to-face if you have questions.

- There should be a course book. It would be good if there were tutorials and assignment help.

- It would be good with some extra lessons (not lectures) where you did some practice like what we did in the last lecture.

- Literature. I think you know.

- The material is not the best.

- Better guidelines for the assignments.

- More real-life examples might be introduced.

Q 22. What should be kept?

- The review of last course and summary in the end of the course.

- The structure with assignments that follow the lectures.

- The practical part of the course, perhaps there should be more small exercises combined with large tasks.

- Assignments. Very good that the lecturer repeats everything at least twice.

- Assignments are very good for understanding, however they were a bit hard.

- Lecture note distribution in the beginning of the course.

- Summaries in the beginning of the course.

Q 23. General comments?

- It is somewhat difficult to estimate how much and what you have to read in order to cope with the assignments, some more reading hints might be useful.

- The course is very interesting and I really enjoyed joining it.

- Good course about an interesting topic.

- Very interesting course! Quite demanding though... especially the assignments, took quite some time.

- An online glossary would be great.

- Very well-prepared course material (clear slides) and clear lecturing.