KTH Microelectronics
and Information Technology

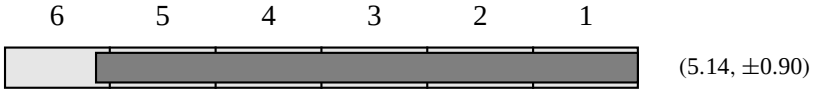
Constraint Programming (2G1515), Fall 2004
Christian Schulte

Course Evaluation Summary

The summary is based on seven returned evaluation forms, deviation is printed with a preceding ±.
For answers with a scale from 6 to 1, 6 is considered *best*, 1 is considered *worst*: 1 is very bad (or similar), 2 is bad, 3 is slightly bad, 4 is slightly good, 5 is good, and 6 is very good.

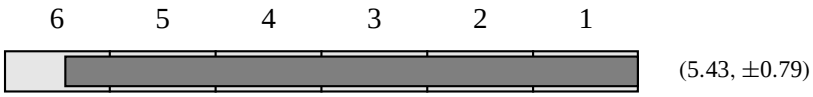
1 Organization

Q 1. How well did the course goal show at the beginning of the course?



(5.14, ±0.90)

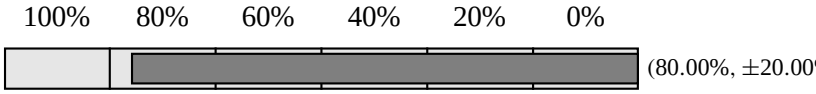
Q 2. How useful are the course webpages?



(5.43, ±0.79)

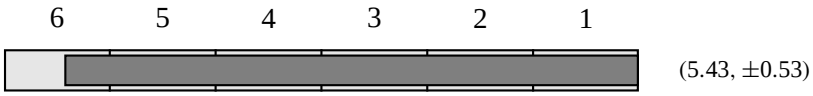
2 Lectures

Q 3. Which percentage of lectures did you attend?



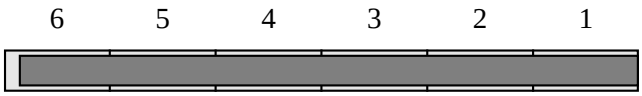
(80.00%, ±20.00%)

Q 4. How useful are the lecture notes?



(5.43, ±0.53)

Q 5. How is the lecturer pedagogically?

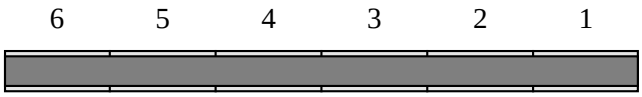


(5.86, ±0.38)

Q 6. How useful are the lectures?

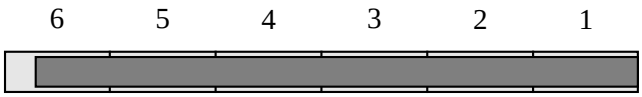
(5.71, ±0.49)

Q 7. Is the lecturer enthusiastic and motivated?



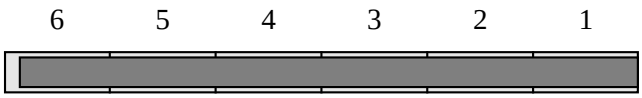
(6.00, ±0.00)

Q 8. How well does the lecturer answer questions?



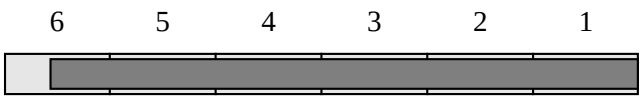
(5.71, ±0.49)

Q 9. How friendly and helpful is the lecturer during breaks, in Emails, etc?



(5.86, ±0.38)

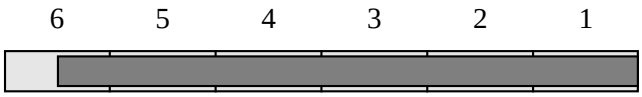
Q 10. Does the lecturer use available tools appropriately?



(5.57, ±0.53)

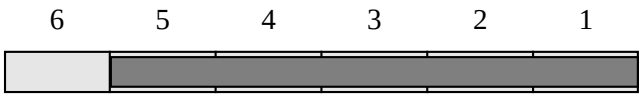
3 Assignments

Q 11. How useful are the assignments for understanding?



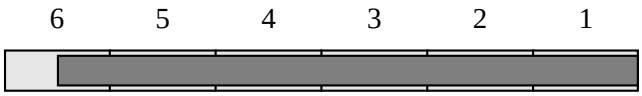
(5.50, ±0.55)

Q 12. Are the assignments interesting and stimulating?



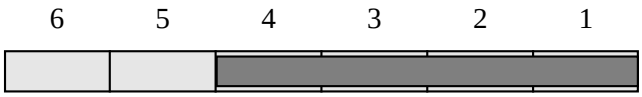
(5.00, ±1.10)

Q 13. How well do the assignments fit the course content?



(5.50, ±0.55)

Q 14. How easy is it to use Oz for practical assignment tasks (6 = very easy)?



(4.00, ±1.29)

Q 15. How much time did you spend on an assignment in average?

7.4 hours (±1.9)

4 General

Q 16. The lecture rooms concerning light, acoustics, and air?

(4.43, ±1.27)

Q 17. Do you have all prerequisite knowledge for the course?

(4.86, ±0.90)

Q 18. How meaningful do you consider the course?

(5.57, ±0.53)

Q 19. How difficult do you consider the course (6 = very difficult)?

(4.29, ±0.49)

Q 20. How is the course altogether?

(5.71, ±0.49)

5 Comments

Q 21. What should be changed?

- An assignment that includes the scheduling part of the course, additional assignment?
- Maybe more examples on the whiteboard during the lectures.
- Links to the articles on the webpage.
- More assignments would be nice to play around with, preferably more examples of problems with solutions if possible, also just like in the two last lectures.
- I liked the more practical nature of assignment 4, n-queens is fun too, but it feels a little bit theoretical. I don't want it dropped, I just would like to learn more about scheduling etc.
- Some extra literature on subject as reference.
- Some of the most theoretical stuff could be left out since there is no book in this course. A book is always necessary when things are so difficult that you don't understand it the first time. The it is nice to have a book that helps you reflect

Q 22. What should be kept?

- The lecturer and the assignments.
- Assignments are really good, as well as the lecturer and the disposition of the material.
- Keep the structure and course layout.
- Great course.
- Interesting subject.
- Everything

Q 23. General comments?

- Fun course, would be nice with a more advanced course with more info and depth, especially in industry applications but also in a more academic way.
- Interesting course that gives you opportunity to structure your abstract thinking.

- Constraint programming seems to be a good tool solving combinatorial problems. I would like to have some more practice in implementing a more commercially use solution. Maybe in a followup to this course.
- The extensive lecture notes compensate the lack of a coursebook. A book would be nice, but since there are none there is not much to do about it.
- I feel that this course is relevant to more engineers than the tiny fraction that shows up during the lectures.
- The course notes could have been available faster. Sometimes it was hard to study with only lecture slides. Some formulas on slides are hard to understand, the variables are not always explained fully. Some important concepts/words were surrounded with some confusion, because it would have been easier to have a more detailed explanation on paper, and preferably also in words, not only math formulas. Otherwise, it was an interesting and good course.