



KTH Information and
Communication Technology

Constraint Programming (2G1515), Spring 2006 Christian Schulte

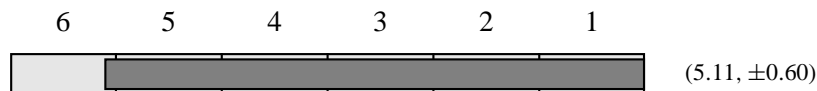
Course Evaluation Summary

The summary is based on seven returned evaluation forms, deviation is printed with a preceding \pm .

For answers with a scale from 6 to 1, 6 is considered *best*, 1 is considered *worst*: 1 is very bad (or similar), 2 is bad, 3 is slightly bad, 4 is slightly good, 5 is good, and 6 is very good.

1 Organization

Q 1. How well did the course goal show at the beginning of the course?

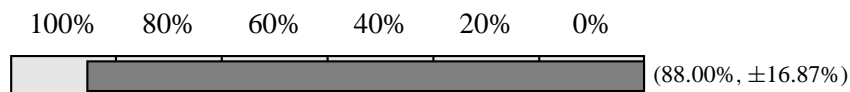


Q 2. How useful are the course webpages?

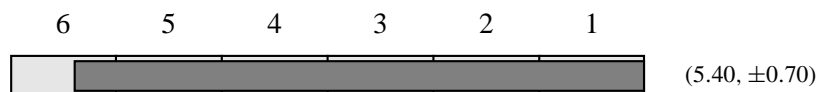


2 Lectures

Q 3. Which percentage of lectures did you attend?



Q 4. How useful are the lecture notes?



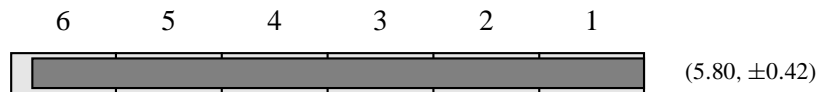
Q 5. How is the lecturer pedagogically?



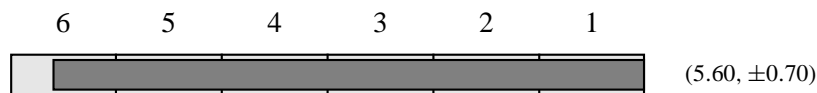
Q 6. How useful are the lectures?



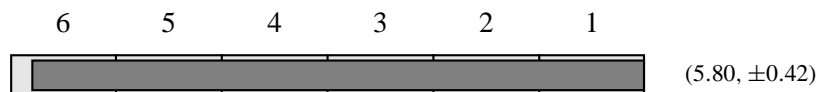
Q 7. Is the lecturer enthusiastic and motivated?



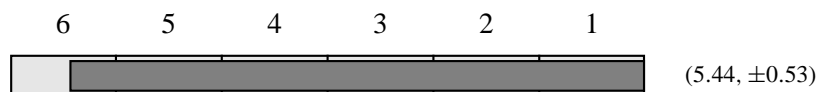
Q 8. How well does the lecturer answer questions?



Q 9. How friendly and helpful is the lecturer during breaks, in Emails, etc?

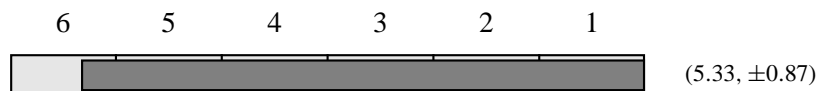


Q 10. Does the lecturer use available tools appropriately?



3 Assignments

Q 11. How useful are the assignments for understanding?



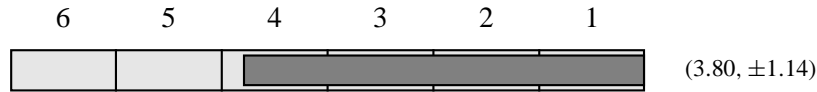
Q 12. Are the assignments interesting and stimulating?



Q 13. How well do the assignments fit the course content?



Q 14. How easy is it to use Gecode/J for practical assignment tasks (6 = very easy)?

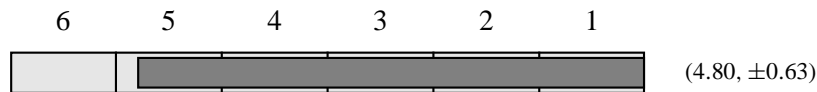


Q 15. How much time did you spend on an assignment in average?

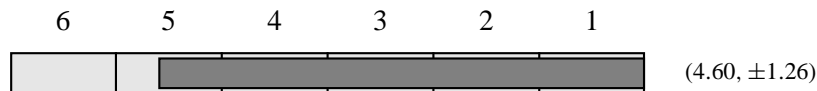
7.1 hours (±4.3)

4 General

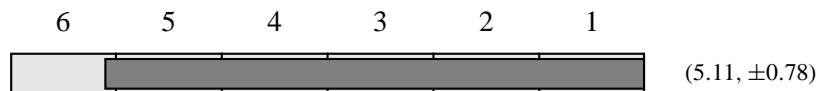
Q 16. The lecture rooms concerning light, acoustics, and air?



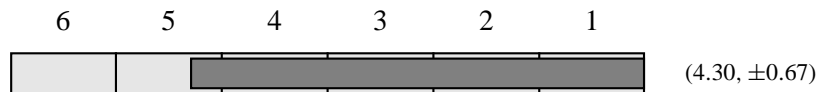
Q 17. Do you have all prerequisite knowledge for the course?



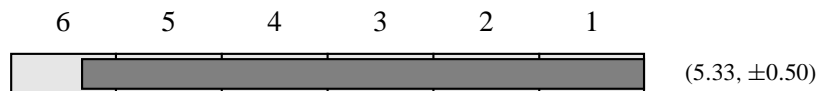
Q 18. How meaningful do you consider the course?



Q 19. How difficult do you consider the course (6 = very difficult)?



Q 20. How is the course altogether?



5 Comments

Q 21. What should be changed?

- Lecture notes are good but would be nice if they covered more of the course
- More recommended theoretical exercises (preferably with solutions available)
- The marks secured in assignment should contribute directly towards the total marks and should not be given as bonus points so as to motivate to give assignment proper attention
- Gecode/J is a nice project and I liked using it but it was very difficult to use when the documentation is so little (I'm not sure if SWIG is to blame for this but having names for arguments that aren't "arg1", ... would help a lot).
- For those who have to compile Gecode and Gecode/J entirely (Mac users for instance), it is not fun to have to download for each new assignment the new version of Gecode/J and to recompile it.
- Scheduled laboratory (to ask questions or to discuss results). Better documentation for Gecode/J.
- The step by step instructions for the assignments made it a little bit too easy.

Q 22. What should be kept?

- Good assignments, good lectures
- Everything!
- I liked the assignments and the lecture material. Very engaging
- The schedule of the lectures
- Everything

Q 23. General comments?

- Very interesting course
- Very interesting course, it is pleasant to have a dynamic lecturer.