Sammanställning av Course Evaluation

21 av 39 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (5%)
- 3 2 svar (10%)
- 4 12 svar (57%)
- 5 4 svar (19%)
 6 2 svar (10%)
- Medelvärde 4,19

Fråga 2: How useful did you find the course webpages? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 0 svar (0%)
- 4 8 svar (38%)
- 5 9 svar (43%)
- 6 4 svar (19%)

Medelvärde 4,81

Fråga 3: What do you think about the book? (21 personer)

Svarsalternativ

- 1 2 svar (10%)
- 2 4 svar (19%)
- 3 6 svar (29%)
- 4 3 svar (14%)
- 5 6 svar (29%)
- 6 0 svar (0%)

Medelvärde 3,333

Fråga 4: How was the lecturer didactically? (18 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (6%)
- 3 1 svar (6%)
- 4 4 svar (22%)
- 5 7 svar (39%) - 6 - 5 svar (28%)

Medelvärde 4,778

Fråga 5: Was the lecturer enthusiastic and motivated? (21 personer)

- 1 - 0 svar (0%) - 2 - 1 svar (5%) - 3 - 1 svar (5%)

- $4 2 \operatorname{svar}(10\%)$
- 5 6 svar (29%)
- 6 11 svar (52%)

Medelvärde 5,19

Fråga 6: How well did the lecturer answer questions? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 0 svar (0%)
- 4 6 svar (29%)
- 5 5 svar (24%)
- 6 10 svar (48%)

Medelvärde 5,19

Fråga 7: How friendly and helpful was the lecturer during breaks, in Emails, etc? (20 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 2 svar (10%)
- 4 2 svar (10%)
- 5 6 svar (30%)
- 6 10 svar (50%)

Medelvärde 5,2

Fråga 8: Did the lecturer use avalable tools appropriately (OH, video, etc)? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 1 svar (5%)
- 4 3 svar (14%)
- 5 10 svar (48%)
- 6 7 svar (33%)

Medelvärde 5,095

Fråga 9: Which percentage of lectures did you attend? (21 personer)

- 100 7 svar (33%)
- 80 8 svar (38%)
- 60 2 svar (10%)
- 40 2 svar (10%)
- 20 0 svar (0%)
- 0 2 svar (10%)

Medelvärde 73,333

Fråga 10: What use did you have of the lectures? (21 personer)

Svarsalternativ

- 1 2 svar (10%)
- 2 1 svar (5%)
- 3 5 svar (24%)
- 4 4 svar (19%)
- 5 5 svar (24%)
 6 4 svar (19%)

Medelvärde 4

Fråga 11: What do you think about the lecture notes? (21 personer)

Svarsalternativ

- 1 1 svar (5%)
- 2 0 svar (0%)
- 3 1 svar (5%)
- 4 8 svar (38%)
- 5 6 svar (29%)
- 6 5 svar (24%)

Medelvärde 4,571

Fråga 12: Which percentage of tutorials did you attend? (21 personer)

Svarsalternativ

- 100 12 svar (57%)
- 80 3 svar (14%)
- 60 3 svar (14%)
- 40 2 svar (10%)
- 20 0 svar (0%)
- 0 1 svar (5%)

Medelvärde 80,952

Fråga 13: What use did you have of the tutorials? (21 personer)

Svarsalternativ

- 1 1 svar (5%)
- 2 1 svar (5%)
- 3 1 svar (5%)
- $4 2 \operatorname{svar}(10\%)$
- 5 8 svar (38%) - 6 - 8 svar (38%)

Medelvärde 4,857

Fråga 14: What use did you have of the home assignments? (21 personer)

1 - 0 svar (0%)
2 - 1 svar (5%)
3 - 0 svar (0%)
4 - 2 svar (10%)
5 - 4 svar (19%)
6 - 14 svar (67%)
Medelvärde 5.429

Fråga 15: The lecture and tutorial rooms concerning light, acoustics, and air? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 2 svar (10%)
- 3 4 svar (19%)
- 4 3 svar (14%)
- 5 8 svar (38%)
- 6 4 svar (19%)

Medelvärde 4,381

Fråga 16: Did you have all prerequisite knowledge for the course? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 3 svar (14%)
- 3 0 svar (0%)
- 4 2 svar (10%)
- 5 6 svar (29%)
- 6 10 svar (48%)

Medelvärde 4,952

Fråga 17: How difficult do you consider the course (1=very difficult, ..., 6=very easy)? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (5%)
- 3 12 svar (57%)
- 4 6 svar (29%)
- 5 1 svar (5%)
- 6 1 svar (5%)

Medelvärde 3,476

Fråga 18: How meaningful do you consider the course? (21 personer)

- 1 3 svar (14%)
- 2 3 svar (14%)
- 3 1 svar (5%)
- 4 7 svar (33%)
- 5 6 svar (29%)
- 6 1 svar (5%)

Medelvärde 3,619

Fråga 19: How is the course altogether? (21 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 3 svar (14%)
- 3 3 svar (14%)
- 4 5 svar (24%)
- 5 8 svar (38%)
- 6 2 svar (10%)

Medelvärde 4,143

Fråga 20: General comments? (5 personer)

Kommentarer

- Too small classroom 439, 440 was better. Lecture notes had too much text, better with more examples. Cant apply the course to the real industry. The guest lecture was too hard to understand, because he used too many industryterms that we couldn't understand which made it less interesting. Very good homepage, easy too find material. Good mail contact. Assignments was good but excercises didnt help much, because the assignments were more difficult.
- To add the KTH allowed language Swedish as an alternative to answer with at the exam.
- Too small room for lectures. Monotone lecture notes, they all look the same. Should include more examples and a little less theory.
- I feel that it's extremely disturbing that there are old exams without answers on the website and even worse there are lots of wrong answers for those exams with solutions!!!

I noticed, already at the first lecture, that you really like this subject, you are very enthusiastic but it doesn't always seems like you are perfectly prepared before the lectures and you appear to be quite nervous when you speek in front of the class.

The assignments were very good, they started up pretty easy and the last one were a lot more difficult. They also seem to sum up the important bits of the old exams - just hope the exam tomorrow will be like dem too... =D

I think this course would fit even better right after the course Datalogi II ++.

The exam solutions posted on the website contained a lot of errors and most exams lacked suggested solutions altogether. Not good.

This semesters exam was more or less a copy of the previous one. I would usually say that its good to know what the exam will look like, but when you more or less can pass the course by simply memorizing some of the answers from previous exams I think its too much. The exam was well-designed in that it reflected the course, but the questions could have been more imaginative.

My low grading of the courses meaningfulness is due to the fact that I dont plan on developing any compilers in the future and that I dont really see how knowledge of the inner workings of a compiler helps me debug my Java applications.

Still, the course was well-planned with skilled teachers and it's always nice with guest lectures (since we then know that there is a high correlation between taught skills and skills used in the industry).