Sammanställning av Evaluation

15 av 63 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 4 svar (27%)
- 4 5 svar (33%)
- 5 3 svar (20%)
- 6 3 svar (20%)

Medelvärde 4,333

Fråga 2: How useful did you find the course webpages? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 5 svar (33%)
- 4 2 svar (13%)
- 5 4 svar (27%)
- 6 4 svar (27%)

Medelvärde 4,467

Fråga 3: What do you think about the lecture notes? (15 personer)

Svarsalternativ

- 1 2 svar (13%)
- 2 0 svar (0%)
- 3 4 svar (27%)
- 4 1 svar (7%)
- 5 6 svar (40%)
- 6 2 svar (13%)

Medelvärde 4

Fråga 4: What do you think about the books? (15 personer)

Svarsalternativ

- 1 1 svar (7%)
- 2 0 svar (0%)
- 3 4 svar (27%)
- 4 3 svar (20%)
- 5 3 svar (20%)
- 6 4 svar (27%)

Medelvärde 4,267

Fråga 5: Which percentage of lectures did you attend? (15 personer)

Svarsalternativ

- 100 7 svar (47%)
- 80 5 svar (33%)
- 60 0 svar (0%)
- 40 2 svar (13%)
- 20 1 svar (7%)
- -0-0 svar (0%)

Medelvärde 80

Fråga 6: How was the lecturer pedagogically? (13 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 1 svar (8%)
- 4 3 svar (23%)
- 5 4 svar (31%)
- 6 5 svar (38%)

Medelvärde 5

Fråga 7: What use did you have of the lectures? (14 personer)

Svarsalternativ

- 1 1 svar (7%)
- 2 3 svar (21%)
- 3 2 svar (14%)
- 4 2 svar (14%)
- 5 5 svar (36%)

6 - 1 svar (7%)
 Medelvärde 3,714

Fråga 8: Was the lecturer enthusiastic and motivated? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 1 svar (7%)
- 4 2 svar (13%)
- 5 2 svar (13%)
- 6 10 svar (67%)

Medelvärde 5,4

Fråga 9: How well did the lecturer answer questions? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (7%)
- 3 2 svar (13%)
- 4 2 svar (13%)

- 5 2 svar (13%)
- 6 8 svar (53%)

Medelvärde 4,933

Fråga 10: How friendly and helpful was the lecturer during breaks, in Emails, etc? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 2 svar (13%)
- 3 2 svar (13%)
- 4 0 svar (0%)
- 5 2 svar (13%)
- 6 9 svar (60%)

Medelvärde 4,933

Fråga 11: Did the lecturer use avalable tools appropriately (OH, video, etc)? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (7%)
- 3 2 svar (13%)
- 4 3 svar (20%)
- 5 3 svar (20%)
- 6 6 svar (40%)

Medelvärde 4,733

Fråga 12: Which percentage of lab sessions did you attend? (15 personer)

Svarsalternativ

- 100 9 svar (60%)
- 80 4 svar (27%)
- 60 0 svar (0%)
- 40 1 svar (7%)
- 20 1 svar (7%)
- -0-0 svar (0%)

Medelvärde 85,333

Fråga 13: What use did you have of the lab assignments? (15 personer)

Svarsalternativ

- 1 1 svar (7%)
- 2 0 svar (0%)
- 3 1 svar (7%)
- 4 5 svar (33%)
- 5 2 svar (13%)
- 6 6 svar (40%)

Medelvärde 4,667

Fråga 14: Were the lab assignments interesting and stimulating? (15 personer)

Svarsalternativ

- 1 1 svar (7%)
- 2 2 svar (13%)
- 3 3 svar (20%)
- 4 5 svar (33%)
- 5 2 svar (13%)
- 6 2 svar (13%)

Medelvärde 3,733

Fråga 15: How well did the lab assignments fit the course content? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 1 svar (7%)
- 3 3 svar (20%)
- 4 6 svar (40%)
- 5 3 svar (20%)
- 6 2 svar (13%)

Medelvärde 4,133

Fråga 16: The lecture rooms concerning light, acoustics, and air? (15 personer)

Svarsalternativ

- 1 3 svar (20%)
- 2 0 svar (0%)
- 3 0 svar (0%)
- 4 5 svar (33%)
- 5 4 svar (27%)
- 6 3 svar (20%)

Medelvärde 4,067

Fråga 17: The rooms for tutorials and lab sessions? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 2 svar (13%)
- 4 6 svar (40%)
- 5 5 svar (33%)
- 6 2 svar (13%)

Medelvärde 4,467

Fråga 18: Did you have all prerequisite knowledge for the course? (15 personer)

Svarsalternativ

- 1 1 svar (7%)
- 2 1 svar (7%)

- 3 5 svar (33%)
- 4 2 svar (13%)
- 5 1 svar (7%)
- 6 5 svar (33%)

Medelvärde 4,067

Fråga 19: How meaningful do you consider the course? (15 personer)

Svarsalternativ

- 1 0 svar (0%)
- 2 0 svar (0%)
- 3 3 svar (20%)
- 4 2 svar (13%)
- 5 4 svar (27%)
- 6 6 svar (40%)

Medelvärde 4,867

Fråga 20: Comments? (3 personer)

Kommentarer

- I think that the whole course was very well done, labs were welldefined and they all covered what we where doing. It was probably the best course i have had so far.

 Kudos to an interesting and fun course.
- The labs were very confusing from time to time. The reason is because you want us to solve the problem in a way we haven't done before (having especially the sudoku in mind, where we were forced to use binary data and the very confusing skeleton code). I think it's great of you to force us to think in another way, many may evolve a very narrow way to think when solving problems if solving the same way all the time, but I found the labs a bit too "decode-the-instructions-and-figure-out-how-to-apply-it". It felt mostly like trying to understand how you were thinking instead of learning and use what you wanted us to learn. You don't learn to program perfectly by writing every program perfect and professional, by following instructions. You learn by making programs over and over again. Personally i would have preferred weekly labs, which can be strict and contain a confusing skeleton code, and one bigger lab assignment towards the end, concisting of just the problem, not how to solve it.
- I liked the course, and it was easy to follow. Although i had read neither datorteknik or algorithmer och datastrukturer so some things were new to me, but the lecturer still made them understandable so I have learned alot in this course.

The labs were so so. lab pms where sometimes hard to follow, but I've heard that it was part of the excersise to learn how to solve a problem. But sometimes it was truely difficult to even understand what was asked for.