Sammanställning av Course Evaluation

17 av 44 har svarat

Fråga 1: How well did the course goal show at the beginning of the course? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (6%)
- 4 - 3 svar (18%)
- 5 - 10 svar (59%)
- 6 - 3 svar (18%)

Medelvärde 4,882

Fråga 2: How useful did you find the course webpages? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (12%)
- 5 - 4 svar (24%)
- 6 - 11 svar (65%)

Medelvärde 5,529

Fråga 3: What do you think about the book? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 1 svar (6%)
- 3 - 2 svar (13%)
- 4 - 7 svar (44%)
- 5 - 3 svar (19%)
- 6 - 3 svar (19%)

Medelvärde 4,312

Fråga 4: How was the lecturer didactically? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (12%)
- 5 - 4 svar (24%)
- 6 - 11 svar (65%)

Medelvärde 5,529

Fråga 5: Was the lecturer enthusiastic and motivated? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 2 svar (12%)
- 6 - 15 svar (88%)

Medelvärde 5,882

Fråga 6: How well did the lecturer answer questions? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 7 svar (41%)
- 6 - 10 svar (59%)

Medelvärde 5,588

Fråga 7: How friendly and helpful was the lecturer during breaks, in Emails, etc? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 3 svar (18%)
- 6 - 14 svar (82%)

Medelvärde 5,824

Fråga 8: Did the lecturer use avalable tools appropriately (OH, video, etc)? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (13%)
- 5 - 5 svar (31%)
- 6 - 9 svar (56%)

Medelvärde 5,438

Fråga 9: Which percentage of lectures did you attend? (17 personer)

Svarsalternativ
- 100 - 9 svar (53%)
- 80 - 4 svar (24%)
- 60 - 2 svar (12%)
- 40 - 1 svar (6%)

- 20 - 1 svar (6%)
- 0 - 0 svar (0%)

Medelvärde 82,353

Fråga 10: What use did you have of the lectures? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (6%)
- 4 - 1 svar (6%)
- 5 - 6 svar (38%)
- 6 - 8 svar (50%)

Medelvärde 5,312

Fråga 11: What do you think about the lecture notes? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (6%)
- 4 - 3 svar (18%)
- 5 - 9 svar (53%)
- 6 - 4 svar (24%)

Medelvärde 4,941

Fråga 12: Which percentage of tutorials did you attend? (17 personer)

Svarsalternativ
- 100 - 11 svar (65%)
- 80 - 2 svar (12%)
- 60 - 1 svar (6%)
- 40 - 1 svar (6%)
- 20 - 1 svar (6%)
- 0 - 1 svar (6%)

Medelvärde 81,176

Fråga 13: What use did you have of the tutorials? (15 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 1 svar (7%)
- 3 - 0 svar (0%)
- 4 - 1 svar (7%)
- 5 - 4 svar (27%)
- 6 - 9 svar (60%)

Medelvärde 5,333

Fråga 14: What use did you have of the home assignments? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 0 svar (0%)
- 5 - 5 svar (31%)
- 6 - 11 svar (69%)

Medelvärde 5,688

Fråga 15: The lecture and tutorial rooms concerning light, acoustics, and air? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 2 svar (12%)
- 4 - 7 svar (41%)
- 5 - 4 svar (24%)
- 6 - 4 svar (24%)

Medelvärde 4,588

Fråga 16: Did you have all prerequisite knowledge for the course? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 1 svar (6%)
- 4 - 3 svar (18%)
- 5 - 3 svar (18%)
- 6 - 10 svar (59%)

Medelvärde 5,294

Fråga 17: How difficult do you consider the course (1=very difficult, ..., 6=very easy)? (17 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 3 svar (18%)
- 3 - 5 svar (29%)
- 4 - 7 svar (41%)
- 5 - 2 svar (12%)
- 6 - 0 svar (0%)

Medelvärde 3,471

Fråga 18: How meaningful do you consider the course? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)

- 4 - 1 svar (6%)
- 5 - 9 svar (56%)
- 6 - 6 svar (38%)

Medelvärde 5,312

Fråga 19: How is the course altogether? (16 personer)

Svarsalternativ
- 1 - 0 svar (0%)
- 2 - 0 svar (0%)
- 3 - 0 svar (0%)
- 4 - 2 svar (13%)
- 5 - 6 svar (38%)
- 6 - 8 svar (50%)

Medelvärde 5,375

Fråga 20: General comments? (7 personer)

Kommentarer
- Excellent!
  Before the course I thought the subject-matter would be very technically oriented, and specific to the area of compiler design and creation. Instead it was a fascinating survey of a lot of important topics of CS, with compilers as the main example.

  The course manage to make compilers and their theory a fundamental part of my CS knowledge, and is one of the best courses I've had at KTH this far, in fact one of the best courses I've had during my school years.

  I attribute this mostly to Christian Schulte who did an excellent job. I wish every teacher at KTH had his pedagogical skill, insight and theoretical knowledge.
  His lecturing style is really good, I think the pacing is spot on. I enjoy how he's asking the right questions at the right time to help us students see the connection between different knowledges we might have. It makes the lectures stimulating and breaks the monotonicity a lot of other lectures have.
  With another teacher, the subject matter could have been booring and uninspiring, while Christian made it interesting, and even doing the home assignments felt inpiring :)

  I like to make a destinction between knowledge and insight. I see knowledge as being informed on a subject, while I see insight as the fundamental understanding of the subject.
  A lot of courses give you knowledge in their subject-matter, but the really good ones also gives you insights.
  This one has given me a lot of insights.

  Thank you.
- This was a great course.
  I think it could be a mandatory course since it is the first course where you get to study a big and complex problem and look at a good way to solve it, by separating it in smaller parts, focus on simplicity and so on.

  Most other courses don't give you much understanding about how different techniques and algorithms can be used together to create a complete software system.
- Excellent course, held by an excellent teacher.

  I don't really like Appel's book. I feel that it was written in a sloppy way and lacks a lot of information. It s a stub-wiki, kicking me in the right direction for several areas relevant to the course. Lots of people think its the best intro-book at the moment though and I'm probably not qualified to make a good judgement on that part :).

  The only thing lacking was an assignment for the last part of the course. Though this would be considered "gravy", as the course is already top notch.

  I recommend looking into ways of making the students a little bit more active. It can be done without giving the

teacher(s) more work. An example would be an assignment where the students correct eachothers work, workshop style. Perhaps this would make the students talk a little bit more with eachother as a bonus :)

Thanks for a great course

- I admire Our teacher alot, he was so inspireing and could easily point out the big value of the knowledge that was discussed during this course. I went to the lectures and tutorials with a big smile, everytime, even the days that began 08;00.
Thanks alot!
P.S If KTH would record this lectures, it would result in good reputation/fame D.S

- I think a lot of times, a lot of people didn't understand some slides in the lectures, but unfortunately most people didn't ask.
I think the statement of the first lecture "You don't need to know much programming, to pass this course" is a little bit misleading, because deeper programming knowledge helps a lot in this course.

- The course gave me very good knowledge and imagination about Compilers. I am interested to follow this field in further detail in future.

- It was quite interesting course and I am really glad that I was able to attend it! A lot of interesting and smart ideas revealing how the compilers are working (every CS student should have this knowledge).

The book was easy to read even though some of the ideas were not that easy to understand at first site.

The lecturer was awesome :-)